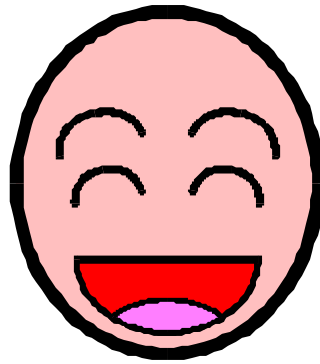


Are We Having Fun Yet?



You Will Be!

A project for Human Development Classes

Designed by
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2003

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TITLE “Are We Having Fun Yet?”

GRADE LEVEL Grades 11-12

PRODUCTS Children’s Party

DRIVING QUESTION What types of activities stimulate children’s development?

COMPREHENSIVE STANDARDS (Family and Consumer Sciences)

2.1.1 Explain principles of human growth and development.

2.1.2 Examine the basic human needs and patterns that influence individual development.

2.1.3 Examine the influences of personality, temperament, and experiences on learning and development.

2.1.4 Examine human development theories.

FACS CONTENT KNOWLEDGE

Key Words: personality, temperament, human development theories

ACADEMIC SKILLS

Language Arts Goal 2. Indicator 4, benchmark b

Write to analyze, synthesize, interpret and use new information.

Language Arts Goal 2, Indicator 4, benchmark c

Compile and synthesize information to make reasonable and informed decisions.

PROCESS OUTCOMES

Foundation Skills:

Basic Skills- reading, writing and listening

Thinking Skills- reasoning, decision making

Competencies:

Information- acquires and evaluates information

-interprets and communicates information

Interpersonal- participates as a member of a team

Technology- selects technology

Resources- allocates time

PLANNING TIMELINE 6 days (based on 50 minute class periods)

INSTRUCTIONAL SUPPORT Use of a computer lab will be necessary.

GUIDELINES AND ASSESSMENT Included on the following pages.

Introduction:

“Life affords no greater responsibility, no greater privilege, than the raising of the next generation.” C. Everett Koop, MD

“A man never stands as tall as when he kneels to help a child.” Knights of Pythagoras

“I believe that children are our future. Teach them well and let them lead the way.”

Lyrics from “The Greatest Love of All” sung by Whitney Houston

Task:

As the final project of our human development unit, you will be working as a class to host a children’s party. Groups will be in charge of separate aspects of the party. You will incorporate concepts you have learned throughout this course to make sure that the project is a success.

The Process:

Part One:

1. Carefully read pages 79-91 in your Contemporary Living textbook. This material provides you with an introduction to the theories of human development by Erikson, Havighurst, Maslow and Kohlberg.
2. Complete the sheet "Theories of Human Development. (24 points)
3. The class will be divided into 6 groups. Each group will draw a card (Erikson, Havighurst, Maslow, Kohlberg, Erikson, Havighurst).
4. Develop a short skit (school appropriate) based on the theory you selected.
5. Present your skit to the class. Students will try to guess which theory you are demonstrating.
6. Read through the "Panel Discussion Review" assignment sheet. Submit 5 questions you can ask the panel group to Mrs. Kistler. These questions are due tomorrow by the beginning of class.

Part Two:

1. Our class will be in charge of elementary recess duty today! Make a mental note of everything that you see on the playground. Keep the children's safety as your #1 priority!
2. Complete the "Recess Duty Observation" sheet and return to Mrs. Kistler by the beginning of class tomorrow.
3. By tomorrow, you should have read the following pages in your textbook:
pp. 19-21 (Personality Development, Temperament and Experience)
pp. 21-26 (Principles of Human Development, Basic Human Needs, Human Growth and Development Across the Life Span)

Part Three:

1. Please help me welcome the Parent Panel Discussion Group to our class. They have children ranging in ages from infants – adolescents. You are expected to be active participants in the panel discussion. This is your chance to find out what you need to know to plan a successful children's party.
2. Complete the "Panel Discussion Review" assignment sheet. This is due to Mrs. Kistler by the beginning of class tomorrow.

Part Four:

1. Our class will be hosting Mr./Mrs. _____'s elementary class at our children's party on _____. They are in _____ grade. Students range in age from _____ to _____.
2. Spend the first 5 minutes of class searching the Internet for your top 3 children's party theme ideas. You may use the Internet Resources list to help you get started. List your ideas in the space below. Make sure they are appropriate for the age group that we will be hosting.

*

*

*

3. Write your best ideas on the board. We will vote as a class. Vote once for your favorite.
4. Our children's party theme is _____.
5. Each group will now select a sheet explaining your planning duties for the children's party. (It will be luck of the draw...)
6. Complete one planning sheet per group. This needs to be returned to Mrs. Kistler before you leave today.
7. Complete one "Time Sheet" per group and return to Mrs. Kistler before you leave today.
8. Each group will present their plans to the class at the beginning of class tomorrow. You will have 3-5 minutes to present. Spend time now rehearsing what you will share with the class.
9. As time allows, begin working on what you need to get done for the children's party.

Part Five:

1. Today is your in-class work day. Our guests will be here tomorrow! Mrs. Kistler will return your "Time Sheet." Use it as a guide to make sure that everything gets done and tomorrow is a success.
2. Return your "Time Sheet" to Mrs. Kistler before you leave.

Part Six:

1. Today is the day! Mrs. Kistler will return your "Time Sheet." Everything should be completed before our guests arrive. You have 10 minutes to set up.
2. Each student needs to complete the "Student Group Participation Rubric." Also, complete the "Final Evaluation" sheet. Return both to Mrs. Kistler by the beginning of class tomorrow.
3. Pat yourself on the back for a job well done!

Theories of Human Development

Directions: Complete the following charts describing each theory of development.

Erikson's Stages of Human Development

	Age	Name of Stage	Expected Behavior Outcomes
Stage One			
Stage Two			
Stage Three			
Stage Four			
Stage Five			
Stage Six			
Stage Seven			
Stage Eight			

Havighurst's Developmental Tasks

	Description of Task	Two Behaviors That Indicate Achievement of Task
Task One		
Task Two		
Task Three		
Task Four		
Task Five		
Task Six		
Task Seven		
Task Eight		

Maslow's Theory of Human Needs

Need: _____
Description: _____

Need: _____
Description: _____

Need: _____
Description: _____

Need: _____
Description: _____

Need: _____
Description: _____

Kohlberg's Stages of Moral Development

	Description of Levels Occurring During Each Stage
Preconventional	
Conventional	
Postconventional	

Name _____

Panel Discussion Review

Directions: After observing the Parent Panel Discussion, write a one-page review that addresses the following questions. Staple your review to this sheet and return to Mrs. Kistler. Please use complete sentences. (25 points – each question is worth 5 points)

1. Contrast the major differences in development (physical, emotional, social, intellectual) for each stage of human development (infancy – adolescence).
2. How did the parents on the panel encourage their children's development?
3. In your opinion, which age group of children would be the easiest to care for? Why?
4. What differences were discussed about personality and temperament?
5. What types of limits did the parent set for their children's behavior? Were there any consequences for negative behavior? In your opinion, what types of consequences are the most effective for each stage of development (infancy – adolescence).

Name _____

Recess Duty Observation

Directions: After you have finished recess duty, complete the following questions. Please do not use any of the children's names when you complete this observation. (15 points)

1. What types of physical differences did you notice amongst the children?
2. What types of social differences did you notice amongst the children?
3. What types of intellectual differences did you notice amongst the children?
4. What types of emotional differences did you notice amongst the children?
5. What types of activities were the children participating in?
6. Which activity was the most popular today?
7. What did you notice about the children's gross motor skill development?
8. What did you notice about the children's fine motor skill development?
9. What types of personality and temperament differences did you notice?
10. Were there any students that were withdrawn from the group?
11. What could you do at recess duty to help isolated children take part in activities?
12. What types of safety concerns did you notice?
13. In which types of activities were children demonstrating cooperative play?
14. Were any children demonstrating parallel play? If so, how?
15. Did you notice any negative behavior on the playground? If so, how did you deal with it?

Internet Resources



Suggested Party Theme Sites for Children:

<http://www.amazingmoms.com/htm/KidsBirthdayParties.htm>
http://birthdaypartyideas.com/html/party_ideas.html
<http://www.parenthub.com/parenting/birthdays.htm>
<http://www.coolest-kid-birthday-parties.com>
<http://www.allaboutchildrensbirthdayparties.com/>

Suggested Activity Sites for Children:

<http://www1.nursery-world.com/activities/activities.asp>
<http://www.kn.pacbell.com/wired/fil/pages/listkindersu.html>
<http://ericec.org/faq/arts.html>
<http://www.cem.msu.edu/~leej/development-general.html>
<http://www.parentingme.com/motordev.htm#oneyr>
<http://www.preschoolpower.com/Pages/ActivityIndex.htm>
<http://www.verybestkids.com/index.asp?snf=1&source=overture>
<http://www.cstone.net/~bry-back/gardenfun/crafts.html>
<http://www.cstone.net/~bry-back/gardenfun/crafts2.html>
<http://www.123child.com/easter/>
<http://kids.msn.com/kidz/dept.aspx?id=/kidz/content/artfun/>
<http://www.kidsdomain.com>
<http://childrentoday.com/resources/articles/summgames.htm>
<http://www.amazingmoms.com/htm/KidsBirthdayParties.htm>

Suggested Snack Sites for Children:

<http://www.kidskuisine.com>
<http://familyfun.go.com/recipes/kids/>
<http://familyfun.go.com/recipes/>
<http://www.homemadesimple.com/kidscorner/kidsnacks.shtml>
http://web.kraftfoods.com/main.aspx?s=food&m=ff/kids_corner/kids_corner
<http://showcase.netins.net/web/medea/hollow.html>

Group One

Names _____

Period _____

Activity

1. Your group is in charge of developing an activity to promote physical development in children. Try to keep the theme of the party in mind. (Ex: obstacle course, etc.) Please try to design a low-cost activity.
2. How many children will be participating in the activity?
3. List your activity idea in the space provided:
4. How does this activity promote physical development in children?
5. Is it age-appropriate for our guests?
6. What supplies will be needed for this activity?
7. What type of preparation work will need to be done before the children's party?
8. Which of your group members will be in charge of explaining the activity to the children?

Invitations

1. Your group is also in charge of invitations. You will make invitations for the teacher and each member of the class. Please keep the theme in mind.
2. How many invitations will you need?
3. Sketch a design for the invitation in the space below. Share your idea with Mrs. Kistler.
4. Invitations need to be delivered at least two days before the children's party.

Group Two

Names _____

Period _____

Activity

1. Your group is in charge of developing an activity to promote emotional development in children. Try to keep the theme of the party in mind. (Ex: role plays, etc.) Please try to design a low-cost activity.
2. How many children will be participating in the activity?
3. List your activity idea in the space provided:
4. How does this activity promote emotional development in children?
5. Is it age-appropriate for our guests?
6. What supplies will be needed for this activity?
7. What type of preparation work will need to be done before the children's party?
8. Which of your group members will be in charge of explaining the activity to the children?

Name Tags

1. Your group is also in charge of name tags. You will make name tags for the teacher, each member of the class and each member of our class. Please keep the theme in mind.
2. How many name tags will you need?
3. Sketch a design for the name tags in the space below. Share your idea with Mrs. Kistler.

Thank You Card

1. Your group is also in charge of designing one thank you card to send to the class that visits our children's party. You may wish to include digital pictures from the party.
2. Which of your group members will be in charge of creating and delivering the card?

Group Three

Names _____

Period _____

Activity

1. Your group is in charge of developing an activity to promote social development in children. Try to keep the theme of the party in mind.
(Ex: charades, etc.) Please try to design a low-cost activity.
2. How many children will be participating in the activity?
3. List your activity idea in the space provided:
4. How does this activity promote social development in children?
5. Is it age-appropriate for our guests?
6. What supplies will be needed for this activity?
7. What type of preparation work will need to be done before the children's party?
8. Which of your group members will be in charge of explaining the activity to the children?

Snacks

1. Your group is also in charge of snacks for the children. Consider time available (needs to be stored overnight), theme and budget. Use any cookbooks in Mrs. Kistler's room for ideas.
2. How many snacks will you need?
3. Are there any food allergies or restrictions that we should be aware of for this group of children? (Send 1 group member to find out the answer to this question)
4. Approve your idea with Mrs. Kistler and attach a copy of the recipe to this sheet.
5. List the supplies that you need and the amounts in the space below:

Place Mats

1. Work together to design one place mat for each child. When you are finished, paperclip them to this sheet and return to Mrs. Kistler.

Group Four

Names _____

Period _____

Activity

1. Your group is in charge of developing an activity to promote intellectual development in children. Try to keep the theme of the party in mind. (Ex: memory game, etc.) Please try to design a low-cost activity.
2. How many children will be participating in the activity?
3. List your activity idea in the space provided:
4. How does this activity promote intellectual development in children?
5. Is it age-appropriate for our guests?
6. What supplies will be needed for this activity?
7. What type of preparation work will need to be done before the children's party?
8. Which of your group members will be in charge of explaining the activity to the children?

Ice Breaker

1. Your group is also in charge of an ice breaker for the children's party. You will want to welcome the guests and think of an age-appropriate ice breaker. Please keep the theme in mind.
2. List your idea and any supplies needed in the space provided:
3. Which group members will be in charge of welcoming the children and explaining the ice breaker to them?

Closing

1. Your group is also in charge of closing the children's party. You will want to bring the group together and thank them for joining us. When finished with this sheet, you will be helping group five with decorations.
2. Please think of a closing group activity that could be done if there is extra time. List your idea and the name of the person in charge in the space provided:

Group Five

Names _____

Period _____

Activity

1. Your group is in charge of developing an activity to promote gross motor skill development in children. Try to keep the theme of the party in mind. (Ex: beach volleyball, etc.) Please try to design a low-cost activity.
2. How many children will be participating in the activity?
3. List your activity idea in the space provided:
4. How does this activity promote gross motor skill development in children?
5. Is it age-appropriate for our guests?
6. What supplies will be needed for this activity?
7. What type of preparation work will need to be done before the children's party?
8. Which of your group members will be in charge of explaining the activity to the children?

Decorations

1. Your group is also in charge of decorations for the kitchen area and music for the children's party. Please keep the theme in mind.
2. What type of decorations and music will we have? (Consider decorations that we can make rather than purchase). You may ask other classmates if they have anything they can bring from home. List your ideas in the space below:

Group Six

Names _____

Period _____

Activity

1. Your group is in charge of developing an activity to promote fine motor skill development in children. Try to keep the theme of the party in mind. (Ex: dough sculptures, etc.) Please try to design a low-cost activity.
2. How many children will be participating in the activity?
3. List your activity idea in the space provided:
4. How does this activity promote fine motor skill development in children?
5. Is it age-appropriate for our guests?
6. What supplies will be needed for this activity?
7. What type of preparation work will need to be done before the children's party?
8. Which of your group members will be in charge of explaining the activity to the children?

Decorations

1. Your group is also in charge of decorations for the classroom. Please keep the theme in mind.
2. What type of decorations will we have? (Consider items that we can make rather than purchase). You may ask other classmates if they have anything they can bring from home. List your ideas in the space below:

Group # _____
 Names _____
 Period _____

Time Plan

Directions: Complete the time plan according to which tasks will be accomplished each day.

	Name of task	Who is in charge?	How long will it take to complete?	Place a (*) in the box if you completed the task
Day One (Planning)				
Day Two (Work Day)				
Day Three (Child's Party)				

Return to Mrs. Kistler at the end of each class

Name _____

Directions: Reflect on your experience with this project. Answer each question honestly. (10 points)

Final Evaluation Sheet

1. What did you enjoy most about the children's party?
2. What is one thing that your group did especially well?
3. What is one thing that your group could have improved on?
4. How could this project be improved if it were done again in this class?
5. Describe how your group's activity strengthened a certain area of development in children.
- 6-9. Comment on each of the Human Development theories. What did you notice at the children's party that pertains to each of the theories?
 6. Erikson -
 7. Havighurst -
 8. Maslow -
 9. Kohlberg -
10. What types of differences in personality and temperament did you notice amongst the children (do not name any names)?

Assessment:

You will be assessed on the following:

1. Theories of Human Development Sheet
 Recess Duty Observation
 Planning Sheet
 Submission of 5 Questions for the Panel Discussion
 Active Participation in the Panel Discussion
 Panel Discussion Review
 Final Evaluation Sheet
2. Group participation (Student Group Participation Rubric and Teacher Group Participation Rubric)

“Are We Having Fun Yet?”**Grade Summary Sheet**

Name _____

Student Group Participation Rubric	/40 points
Teacher Group Participation Rubric	/80 points

Theories of Human Development	/24 points
Recess Duty Observation	/15 points
Planning Sheet	/10 points
Submission of 5 Questions for the Panel Discussion	/5 points
Active Participation in the Panel Discussion	/10 points
Panel Discussion Review	/25 points
Final Evaluation	/10 points

Total:	/219 points
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Comments:

Student Group Participation Rubric
(completed by student group members)

Rating	4	3	2	1	Score
Cooperation	Students work well together and share the load equally	Students work together and share the work load some of the time	Students work together some of the time	Students do not work well together	X 2
Planning of the Children's Party	All requirements are met and exceeded	All requirements are met	One requirement was not completely met	More than one requirement was not completely met	X 5
Time Management	All of the parts of the assignment are completed and turned in on time	Most of the parts of the assignment are completed and turned in on time	Some of the parts of the assignment are completed and turned in on time	None of the pieces of the assignment are completed on time	
Work Habits	Students participate fully and are always on task in class	Students are on task most of the time	Students waste time regularly and are rarely on task	Students work on unrelated material and are not on task	
Attitude	Students maintain a positive attitude and are not critical of the work of others	Students usually have a positive attitude and are rarely critical of the work of others	Students occasionally have a positive attitude and are often critical of the work of others	Students rarely have a positive attitude and are regularly critical of the work of others	
TOTAL					/ 40

Teacher Group Participation and Presentation Rubric

Rating	4	3	2	1	Score
Planning of the Children's Party	All requirements are met and exceeded	All requirements are met	One requirement was not completely met	More than one requirement was not completely met	X 5
Organization of Duties for the Party	Very well organized	Pretty well organized	Somewhat organized	No clear or logical organizational structure	X 3
Oral Presentation of Plans	Interesting, with smooth delivery that holds audience attention	Relatively interesting, with a fairly smooth delivery that usually holds audience attention	Delivery not smooth, but able to hold audience attention most of the time	Delivery not smooth and audience attention lost	X 2
Time Management	All of the parts of the assignment are completed and turned in on time	Most of the parts of the assignment are completed and turned in on time	Some of the parts of the assignment are completed and turned in on time	None of the pieces of the assignment are completed on time	
Work Habits	Students participate fully and are always on task in class	Students are on task most of the time	Students waste time regularly and are rarely on task	Students work on unrelated material and are not on task	X3
Attitude	Students maintain a positive attitude and are not critical	Students usually have a positive attitude and are rarely critical	Students occasionally have a positive attitude and are often critical	Students rarely have a positive attitude and are regularly critical	X3
Cooperation	Students work well together and share the load equally	Students work together most of the time and mostly share work load	Students work together some of the time	Students do not work well together	X 3
TOTAL					/ 80

